

加州中文教師協會

Chinese Language Teachers Association of California

Spring 2007 Conference Program

二零零七年春季研讨会程序

March 10, 2007 Stanford University

9:00-9:30 am	Registration & Refreshments 注册，茶点 (Building 260, Room 113)	
9:30-9:40 am	Welcome and Opening Remarks 开幕 <i>Chengzhi Chu, Vice President of CLTAC, UC Davis</i> (Room 260-113)	
9:40-10:20 am	Keynote Speech-1: On Teaching Chinese Function Words 特邀演讲 (一) 谈汉语虚词教学 (Room 260-113) <i>Xiaoqi Li, Beijing University</i>	
10:20-10:30 am	Coffee Break 茶歇	
10:30-12:10 pm	Panel-I 小组报告 (一) : Grammar, Phonology, Testing 语法，语音，测试 <i>Chair: Patrick Lin, Monterey Language Institute</i> (Room 260-113)	Panel-II 小组报告 (二) : Technology, Action Research, News Teaching 科技手段，行动研究，新闻教学 <i>Chair: Cecilia Chu, UC Berkeley</i> (Room 60-61H)
	What Chinese Language Instructors Need to Know About Mandarin Tone: Representation, Derivation, Prototypes, and Essential Attributes <i>Chris Wen-Chao Li, San Francisco State University</i> Diagnostic Assessment and Curriculum Development <i>Zhenlin Qiao, Monterey Language Institute</i> 汉语双音节动宾结构动词能不能带宾语？ <i>Xinhua Zha, Monterey Language Institute</i> Applying Functional Principles to Grammar	Integration of PowerPoint Technology and Chinese Language Pedagogy in Classes of Heritage Learners <i>Ling-yu Lu & Chien-yeh Chang, UC Davis</i> IPOD 作为中文教学辅助手段的探讨 <i>Guan Jun Fang, Su-Chun Liu & Sui Rao, Monterey Language Institute.</i> 以实践研究为手段提高教师的教学质量和理论水平 <i>Heping Xu, Monterey Language Institute</i> How to Teach Listening and Speaking about

	Teaching <i>Jian Kang Loar, Monterey Language Institute</i>	Chinese News in a Classroom Context <i>Jingzhen Yuan, Monterey Language Institute</i>
12:10-1:25 pm	Lunch Break 午餐 12:25-1:15 pm: CLTAC Executive Committee Meeting 学会理事等工作会议 (Room 60-61H) 12:25-1:15 pm: CLTAC Mandarin Speech Contest Judge Training Workshop (Room 260-113) 国语演讲比赛裁判培训 (欢迎自由参加) <i>Trainer: Christina Yee, San Francisco State University</i>	
1:25-2:40 pm	Panel-III 小组报告 (三) : Vocabulary and Reading 词汇 , 阅读 <i>Chair: Hong Zeng, Stanford University</i> (Room 260-113)	Panel-IV 小组报告 (四) : AP Chinese, Teaching License AP 中文 , 教师执照 <i>Chair: Sunny Yu, Piedmont High School</i> (Room 60-61H)
	The pedagogical implications of the emergence of Chinese Internet language <i>Liwei Gao, Monterey Language Institute</i> Reading is Fun! <i>Ling Meng & Yang Yang, Monterey Language Institute</i> 利用汉语译音词扩大学生词汇量 <i>Hongen Yao, Monterey Language Institute</i>	Alternative approaches in getting certified to teach Chinese in California <i>Xiaolin Chang, Lowell High School & Paul Jia, Cupertino High School</i> AP Chinese Listening and Speaking Strategies – Some Challenges Posted by the Online Testing <i>Lanting Xu, Bellarmine College Preparatory</i> AP Chinese curriculum and related issues in implementing AP Chinese instruction <i>Amy Chen, Balboa High School & Xiaolin Chang, Lowell High School</i>
2:40-2:50 pm	Coffee Break 茶歇	
2:50-3:30 pm	Keynote Speech-2: Two Conditions and Grammaticalization of the Chinese Locative 特邀演讲 (二) 汉语方位结构的两个使用条件及其语法化过程 (Room 260-113) <i>Chaofen Sun, Stanford University</i>	
3:30-3:40 pm	Closing Remarks and Announcements 通知 , 闭幕 <i>Heping Xu, CLTAC President, Monterey Language Institute</i>	

	(Room 260-113)
3:40 pm	Adios 再见 !