

## 2010 CLEF Keynote Speech, Confirmed Presentations, and Exhibitors

(In alphabetical order of the presenters and exhibitors' names)

### Keynote Speech

Claire Kramersch                      University of California, Berkeley

- *Aha moments in the language classroom*

### Panel Presentations

Tsengtseng Chang                      Foreign Language Center, Monterey

- *Fostering Translingual and Transcultural Competence --Language Classroom as a Third Space of Learning*
- *Enhancing Chinese Language Teaching through Analysis of Learner Errors Collected from ODA Data*

Theresa Chao                              National Council of Associations of Chinese Language Schools

- *从美国中文教学的拓展看中文学校的未来*

Li-Rong Lilly Cheng                      San Diego State University

- *Confucius Classrooms – Establishing partnership and collaboration*

Chengzhi Chu                              University of California, Davis

- *Incorporating Graded Extensive Reading in Traditional Chinese Curriculum*

Jennifer Eddy                              City University of New York

- *Planning for Performance with Backward Design*

Ling Feng                                      Confucius Institute at Portland State University

- *孔子学院在社区中文教育中的作用：开拓教师、教材本土化建设*

Betsy Hart                                      National Foreign Language Center

- *Introduction to STARTALK's E-Library of Teacher Development Resources*

Jiaying Howard                              Foreign Language Center, Monterey

- *Fostering Translingual and Transcultural Competence -- Language Classroom as a Third Space of Learning*

Ying Jin    Cupertino High School & Fremont High School

- *Activities of Chinese Teaching and Learning in Classrooms*

Wei Kelly    Woodside Priory School

- *Game the Way to Learn: Chinese language instruction in the classroom through games*

Hong Li    Emory University

- *Connecting K-16 Chinese Programs through the Confucius Institute: Practices and Reflections*

Patrick Lin    Defense Language Institute

- *On Localization of Chinese Textbooks for US Students*

Sheree Lin    Diablo Valley College

- *Intermediate Chinese Pedagogy: How to lead the whale to the ocean*

- Amy Liu CACC Chinese School
- *Future Thinking for the Chinese Language and Culture Education in the United States*
- Meiru Liu Confucius Institute at Portland State University
- 孔子学院在社区中文教育中的作用：开拓教师、教材本土化建设
- Rong Liu Sichuan University
- 需求分析研究与孔子学院建设
- Ying Liu Confucius Institute at Portland State University
- 孔子学院在社区中文教育中的作用：开拓教师、教材本土化建设
- Lina Lu Confucius Institute at Portland State University
- 孔子学院在社区中文教育中的作用：开拓教师、教材本土化建设
- Ling-Yu Lu University of California, Davis
- 从电影教学开启以任务活动支援教学的思路—以「饮食男女」为例
- Myriam Met Independent Consultant
- *Good Teachers Make a Difference*
- Rachel Meyer ABC Language School
- *Integrating Culture into the Chinese Classroom*
- Monishae O'Neill Atlanta Public Schools
- *Connecting K-16 Chinese Programs through the Confucius Institute: Practices and Reflections*
- Edward Park Barnard Elementary School
- *Confucius Classrooms – Establishing partnership and collaboration*
- Zhenlin Qiao Defense Language Institute
- *Enhancing Chinese Language Teaching through Analysis of Learner Errors Collected from ODA Data*
- Aubrey Roderick MiraCosta College
- *Integrating Culture into the Chinese Classroom*
- Ying Shiroma Defense Language Institute
- *Enhancing Chinese Language Teaching through Analysis of Learner Errors Collected from ODA Data*
- Hanwei Tan Defense Language Institute
- *Students' Learning Style in Task-Based Teaching*
- Danni Tsai Premier International Language Academy
- *A Multi-Sensory Approach to Learning Mandarin*
- Jing Wang University of Pittsburgh
- *The contribution of radical awareness to L2 Chinese character learning*
- Ju-Yin Wang University of California, Davis
- *Incorporating Graded Extensive Reading in Traditional Chinese Curriculum*
- Meiling Wu California State University, East Bay
- *Teaching Chinese Online: A Complete College Course for the First Time Mandarin Learners*
- Wei-ling Wu Renowned Teacher Trainer

- *Effective Teaching Strategies For Chinese Classrooms*

Shan Xiang                      University of California, Davis

- *Incorporating Graded Extensive Reading in Traditional Chinese Curriculum*

Jiixin Xie                      Confucius Institute at San Francisco State University

- *Confucius Institute - a bridge to connect students with Chinese language and culture*

Heping Xu                      Defense Language Institute

- *Reflection on Critical Issues in Cultural Teaching in New Era*

Yuhong Yao                      Lycee Francais School

- *观画、动情、学中文---用中国文化导引汉语教学*

Phyllis Zhang                      George Washington University

- *Empowered to Produce: Examining the Effect of Vocabulary Instruction in Student Productive Performance*

### **CLEF 2010 Exhibitors**

Access China

Beijing Language and Culture University Press 北京语言大学出版社

Beijing UI Global Education & Technology Co., Ltd 北京友爱五洲教育科技有限公司

Beijing World Publishing Cooperation 世界图书出版公司北京公司

CENGAGE

China Esprit

China Books

Peking University Press 北京大学出版社

People's Education Press 人民教育出版社

SINOLINGUA 华语教学出版社

US Asia Internet, Inc

(and more to be added)