

加州中文教師協會

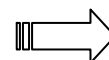
Chinese Language Teachers Association of California

Spring 2010 Conference Program

二零一零年春季学术讨论会程序

8:45 am-4:15 pm, March 6 (Saturday), 2010
Stanford University, **Building 320**, Room 105
(For directions, see <http://campus-map.stanford.edu/>)

8:45-9:20 am	Registration & Refreshments 注册, 茶点 (Building 320, Room 105)	
9:20-9:45 am	Welcome and Opening Remarks 开幕 (Room 320-105) <i>Chengzhi Chu (储诚志), CLTAC Vice President and Conference Chair, UC Davis</i>	
9:45-10:45 am	Keynote Speech: 特邀演讲 (Room 320-105)	The Importance and Implementation of Reading in Chinese Language Program <i>Christy Lao (劉英), San Francisco State University</i>
10:45-11:00am	Coffee Break 茶歇	
11:00-12:00am	Panel 1 分组报告 (一) (Room 320-105) 汉语研究和习得 Chinese linguistics, acquisition <i>Chair: Chaofen Sun (孙朝奋)</i> <i>Stanford University</i>	Panel 2 分组报告 (二) (Room 300-300) 教学方法, 任务式教学活动设计 Methodologies, task-based teaching activities <i>Chair: Zhiqiang Li (李智强)</i> <i>University of San Francisco</i>
	1.1 A Discourse Analysis of Two Verba Dicendi in Spoken Mandarin <i>Kylie Hsu</i> <i>California State University, Los Angeles</i> 1.2 现代汉语情态研究的新视野 <i>Qian Xiao, Defense Language Institute</i> 1.3 Temporality in Learner Language: Evidence from English-speaking Learners of Mandarin Chinese <i>Cheng-Fu Chen, Defense Language Institute</i>	2.1 Interactive Grammar Teaching: Teaching Chinese Grammar with Rainbow Lego System <i>Pei Ju Crystal Chang, DLIFLC</i> 2.2 Transforming Mechanic Drilling into Task-Based Language Teaching in Chinese Classrooms <i>Ju-Yin Wang (王如音), UC Davis</i> 2.3 低年级中文课聚焦型任务的设计与实施 <i>Jincheng Liu (刘锦城), UC Davis</i>
12:00-1:40 pm	Lunch Break 午餐 Keynote Speech 特邀演讲 12:30-1:20 pm: (Room 300-300) <i>Chair: Xiaolin Chang (常小林)</i> <i>Vice President of CLTAC, Lowell High School</i>	
	教學成效的提升: 專業素養與活動設計的關聯與銜接 <i>郭譽玫 (Stella Kwoh), UC Berkeley</i>	



1:40-2:40 pm	Panel 3 分组报告 (三) (Room 320-105) 教师知识结构, 学生背景与语言学习 Professional development, students' background and Chinese learning <i>Chair: Lin Domizio (林秀惠)</i> <i>San Francisco State University</i>	Panel 4 分组报告 (四) (Room 300-300) 网络教学, 沉浸式教学 Internet for teaching, immersion program <i>Chair: Catherine Yen (胡家興)</i> <i>Lincoln High School</i>
	3.1 “探讨海外中文教师自身知识结构与语言内容更新若干问题” <i>Charles Fan, West Valley Chinese Language School</i> 3.2 Raising Awareness of Instructors about Core Cultural Concepts <i>Xu Heping (许和平)</i> <i>Defense Language Institute</i> 3.3 Learning Chinese in Our Own Way – Adapting Second Language Education based on Age and Ethnicity <i>Jia Li, Mare Island Technology Academy</i>	4.1 Enhancing the teaching of culture and oral communication skills by interactive Internet tools <i>Sik Lee Dennig, Stanford University</i> 4.2 Enhancing High-Level Language and Cultural Proficiency through In-Country Immersion <i>Hong Zhou, Defense Language Institute</i> 4.3 互联网及多媒体技术在海外中文教学中的应用 <i>Kent Hsin, Yes! Chinese Language and Culture Co., Ltd.</i>
2:40-2:55 pm	Break 茶歇	
2:55-3:55 pm	Panel 5 分组报告 (五) (Room 320-105) 语法教学 Pedagogy of Chinese grammar <i>Chair: Lihua Zhang (张丽华), UC Berkeley</i> 5.1 介绍和练习汉语语法的方法 <i>Chen Peiyu (陳佩瑜) & Song Meiyi, DLIFLC</i> 5.2 Classroom Teaching of the Two Chinese Adverbs "Jiu" and "Cai" <i>Jingzhen Yuan (袁京震), Defense Language Institute</i> 5.3 谈谈训练把字句的英译汉练习, 兼谈把字句教学 于岚, 国防语言学院	Panel 6 分组报告 (六) (Room 300-300) 汉字教学, 中文教学概论 Character teaching <i>Chair: Patrick Lin (林柏松)</i> <i>Defense Language Institute</i> 6.1 字本位的汉字教学课程设计 <i>Wenchi Chang (张文琪), Sacramento City College</i> 6.2 漢字書寫教學策略成效探討-以筆劃部首部件教學法及漢字教事記憶法為例 <i>Hui-Mei Yang, Challenge School</i> 6.3 浅谈“语言 交流 信息”在汉语教学中的运用 <i>Jihong Zeng</i>
4:00-4:15 pm	Closing Remarks and Announcements 学会事务, 闭幕 (Room 320-105) <i>Heping Xu (许和平), CLTAC President, Defense Language Institute</i>	