

AP Chinese and Thematic Units

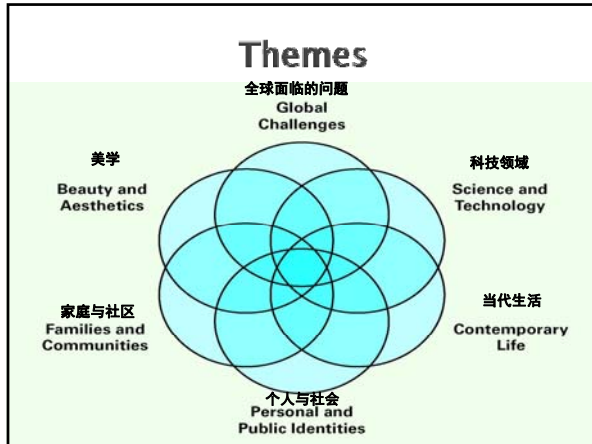
Presentation at
CLTAC Spring Workshop 2011
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Cupertino High School
Cupertino California
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Five Cs and Three Modes

NAEP Foreign Language Framework, 2000

The Curriculum Framework and Instructional Design

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graph LR; A[Set Goals  
(Learning Objectives)] --> B[Describe acceptable  
performance  
(Achievement  
Level  
Descriptions)]; B --> C[Design Thematic  
Instruction  
(Themes and  
Essential  
Questions)]; C --> D[Assess Progress  
toward Goals]; D -- "Redirect Thematic  
Instruction  
as needed" --> C
```



Themes, Recommended Contexts and Overarching Essential Questions

Theme: Global Challenges / 全球面临的问题

► **Recommended Contexts:**

- Diversity Issues / • 多元化问题
- Economic Issues / • 经济问题
- Environmental Issues / • 环境问题
- Health Issues / • 健康的问题
- Human Rights / • 人权的问题
- Nutrition and Food Safety / • 营养与食物安全的问题
- Peace and War / • 战争与和平的问题

► **Overarching Essential Questions:**

- What environmental, political and social issues pose challenges to societies throughout the world?
- What are the origins of those issues?
- What are possible solutions to those challenges?

Themes, Recommended Contexts and Overarching Essential Questions

Theme: Science and Technology / 科技领域

► **Recommended Contexts:**

- Current Research Topics / • 当代研究课题
- Discoveries and Inventions / • 发明与发现
- Ethical Questions / • 道德问题
- Future Technologies / • 未来技术
- Intellectual Property / • 知识产权
- The New Media / • 新媒体
- Social Impact of Technology / • 科技对社会的影响

► **Overarching Essential Questions:**

- How do developments in science and technology affect our lives?
- What factors have driven innovation and discovery in the fields of science and technology?
- What role do ethics play in scientific advancement?

Themes, Recommended Contexts and Overarching Essential Questions

Theme: Contemporary Life / 当代生活

Recommended Contexts:

- Advertising and Marketing / 广告与市场
- Education / 教育
- Holidays and Celebrations / 节庆
- Housing and Shelter / 住房
- Leisure and Sports / 休闲与运动
- Professions / 行业
- Rites of Passage / 庆典仪式
- Travel / 旅行

Overarching Essential Questions:

- How do societies and individuals define quality of life?
- How is contemporary life influenced by cultural products, practices, and perspectives?
- What are the challenges of contemporary life?

Themes, Recommended Contexts and Overarching Essential Questions

Theme: Personal and Public Identities / 个人与社会

Recommended Contexts:

- Alienation and Assimilation / 异化与同化
- Beliefs and Values / 信仰与价值观
- Gender and Sexuality / 性别与性
- Language and Identity / 语言与认同
- Multiculturalism / 多元文化主义
- Nationalism and Patriotism / 民族主义与爱国主义

Overarching Essential Questions:

- How are aspects of identity expressed in various situations?
- How do language and culture influence identity?
- How does one's identity develop over time?

Themes, Recommended Contexts and Overarching Essential Questions

Theme: Families and Communities / 家庭与社区

Recommended Contexts:

- Age and Class / 年龄与阶层
- Childhood and Adolescence / 少年儿童
- Citizenship / 公民的权利与义务
- Customs and Ceremonies / 风俗仪式
- Family Structures / 家庭结构
- Friendship and Love / 友谊与爱情

Overarching Essential Questions:

- What constitutes a family in different societies?
- How do individuals contribute to the well-being of communities?
- How do the roles that families and communities assume differ in societies around the world?

Themes, Recommended Contexts and Overarching Essential Questions

Theme: Beauty and Aesthetics / 美学

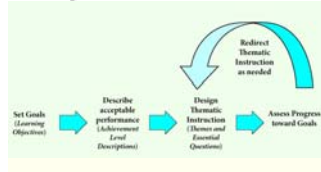
Recommended Contexts:

- Architecture / 建筑风格
- Contributions to World Artistic Heritage / 世界艺术遗产
- Ideals of Beauty / 理想中的美
- Literature / 文学
- Music / 音乐
- Performing Arts / 表演艺术
- Visual Arts / 视觉艺术

Overarching Essential Questions:

- How are perceptions of beauty and creativity established?
- How do ideals of beauty and aesthetics influence daily life?
- How do the arts both challenge and reflect cultural perspectives?

A Sample Unit—体育与健身



Goals: Meet AP test requirements (three modes/five Cs)

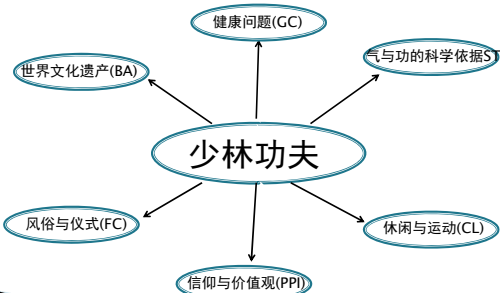
Performance: AP level in all areas (test format)

Themes: All six themes

Direct sub-theme= Leisure and Sports



A Sample Unit—体育与健身





A Sample Unit-体育与健康

AP Chinese Language and Culture Exam Format Section I				
Section	Question Type and Knowledge/Skill Assessed	Number of Questions and % Weight of Total Score	Time	Score
Section I	Multiple Choice	40 questions	50%	50 minutes
Part A: Listening	Listening Skills • Understanding main idea • Understanding specific details • Understanding the speaker's attitude, intent	10-15 questions	15%	15 minutes
Part B: Reading	Reading Skills • Understanding main idea • Understanding specific details • Understanding the author's purpose, attitude, intent	10-15 questions	15%	15 minutes
Part C: Writing	Writing Skills • Understanding main idea • Understanding specific details • Understanding the author's purpose, attitude, intent	10-15 questions	15%	15 minutes
Part D: Speaking	Speaking Skills • Understanding main idea • Understanding specific details • Understanding the speaker's attitude, intent	10-15 questions	15%	15 minutes

AP Chinese Language and Culture Exam Format Section II				
Section	Question Type and Knowledge/Skill Assessed	Number of Questions and % Weight of Total Score	Time	Score
Section II	Free Response	2 questions	50%	50 minutes
Part A: Reading	Reading Skills • Understanding main idea • Understanding specific details • Understanding the author's purpose, attitude, intent	1 question	15%	15 minutes
Part B: Writing	Writing Skills • Understanding main idea • Understanding specific details • Understanding the author's purpose, attitude, intent	1 question	15%	15 minutes
Part C: Speaking	Speaking Skills • Understanding main idea • Understanding specific details • Understanding the speaker's attitude, intent	1 question	15%	15 minutes

A Sample Unit-体育与健康

Learning activities:
Setting the stage
Watch the Movie: 少林寺 (a block day and a regular day)
A. prepare six short and factual questions about the movie (class work or HW)
B. ask a partner to answer the questions and have the dialogue recorded (computer lab)

Comprehensible Input
Vocabulary learned in contextualized activities

Guided Practice
A: Read the lesson and write two questions about each paragraph
B: Ask and answer each other's questions prepared
C: Verbally give a summary of the lesson (based on own reading and the questions/answer sessions)
D: Read the dialogue in lesson and re-write it into a descriptive (type)

Application and Extension
Write about a movie that you saw about Chinese Gongfu

Assessment
Workbook content about the lesson (AP type of questions)

Some Hints

- ▶ Divide the needed skills into pieces and provide opportunities at all stages for students to practice
 - Speak/write with supporting details
 - Learn new words with explanations in own words
 - Typing assignments rather than writing them
- ▶ Provide materials higher than AP requires
 - Wide variety of reading materials
 - Speak Chinese exclusively in classroom
 - Don't show them the real exam questions and answers until a few days before they go for the exam

Announcement

- ▶ AP Chinese Language and Culture Exam Workshop–By College Board (Xiaolin Chang)

California Language Teachers Association,
CLTA Conference in Santa Clara–March 18,
2011

Questions and Answers
